

# INCLUSION UPDATE

SEND, WELLBEING and BEHAVIOUR  
Keeping you in the loop with our current school priorities



## HUB UPDATE

let's talk  
it out ☆

You may have noticed that Mr Smart hasn't been at school at the beginning of the week recently. He is currently working at some other Ebor schools but will be at Haxby Road every Wednesday, Thursday and Friday.

Mr Smart is going to be spending more time in the classrooms working with the teachers and also delivering interventions to our children. He will be really focussing on our **Mental Health** and how we can support everyone to help manage it in the best way possible. Our Mental health is so important and at Haxby Road we want all children to know that it is ok to talk about it in the same way we would talk about our physical health. There will be a rebranding of the HUB in the near future and we are looking forward to making that a safe and secure base for our children to use alongside Mr Smart.

At Haxby Road Primary we love to capture the 'wow moments' of our children in lessons to boost their self esteem, confidence and ability to recognise their strengths/achievements.

We are introducing a new 'wow' recognition system to promote positive moments at play time and lunch time. Each class have a jar to collect pom poms in for showing the following positive behaviours; eating, ensuring floors and tables are clean, manners, noise level in the canteen, lining up, walking in to school, playing together well, starting games for others and helping others on the playground. The class with the most pom poms in the jar will be announced each week in assembly and rewarded with **30 minutes golden time**.



## BEHAVIOUR UPDATE

## High Quality Teaching for our Pupils with SEND



In class, on a Wednesday, Mrs Tasker has been looking at a 5 a day teaching approach. This is based on research and evidence from the Education, Endowment Foundation. Our teachers use a range of these strategies in response to individual needs and use them as a starting point for classroom teaching for all pupils, including those with SEND.



This includes; explicit instruction (how we explain and model/ check understanding of concepts), cognitive and metacognitive strategies (how we help pupils retain information in long term memory by encouraging pupils to plan, monitor and evaluate their own learning), scaffolding (supportive tools and resources given to aid learning), flexible grouping (temporary change in grouping to boost different areas) and using technology (programmes to support learning). If you would like to know more about this in response to meeting the needs of your child please speak to Mrs Tasker.