



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
 <p>We have continued to work with this charitable programme- as we feel it brings huge benefits and achievement for our children at Haxby Road.</p>   <p>York Football Winners!</p> <p>Haxby Road Girls (year 5/6) York</p>	<ul style="list-style-type: none"> • <i>Year 5 physical fitness - 79% improved overall physical fitness during the rackets cubed programme</i> • <i>Social and Mental health - All boys and girls felt more confident about doing sport after participating.</i> <p>Due to the team being successful, more children have now wanted to take part and represent the school in a variety of sports.</p>	<p>Annual assessments have shown children at Haxby Road that have taken part in the Stem/Tennis sessions at Rackets cubed (York St John's University) improved in their overall mental well being, as well as physical literacy scores</p> <p><i>"I've learnt so much while at rackets cubed, working on how to serve and improving my forehead- the facilities are amazing to play tennis in!" (Year 6 pupil)</i></p> <p>After winning the competition the girls wanted to share their experience by doing an assembly to share the highs and lows and emotions they felt during the tournament - talking about the school virtues and how it helped</p>

<p>football festival winners. 14 schools from around York took part in the tournament.</p> <p>Athlete/inspirational sports men and women came into school to promote equality and inclusivity within physical activity (Grace Field -York City Knights /Representing England Women (World cup)</p> <p>P.E Scheme of work</p>  <p>Meeting national requirements in swimming and water safety</p>	<p>Equality and diversity are celebrated, broadening the horizon of all pupils. Profile of sports outside the curriculum is raised.</p> <p>The scheme of work covers all content of the national curriculum. All areas include a whole school long term plan as well as planning for each year groups. Easily flexible to select which unit works best. Lesson friendly videos come with all units of work to make it visually easier for both children and teaching staff to understand.</p> <p>Children left school with water safety awareness and ability to swim 25 meters in a range of strokes</p> <p>Securing the school games mark for another year is creating a culture around physical activity and</p>	<p>them. Trust/Kindness/Self Belief having a positive mindset to persevere through challenges/ and how working as a team can really help.</p> <p><i>I really like the scheme of work we use, it's easy to use and has excellent videos to show the teachers and the children the key coaching points and how to run each drill" (Key stage 1 teacher)..</i></p> <p><i>"I love the games we play in P.E, really fun and exciting" year 1 pupil"</i></p> <p>Swimming was very effective and it was also good for the pupils' mental health and well-being as well as the standard of swimming that was achieved.</p>
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Gold Games Mark achieved in 2022/2023

Purchase of school Sports kits due to the growing demand to represent Haxby Road Primary Academy in a variety of sports.

Commitment to KS2 swimming:- termly sessions for Y3-6 every year and Y6 end of KS2 to make sure the children are competent in swimming 25 meters.

Many competitive sports events throughout the year.

school sport- which is inclusive provision and giving our children more opportunities to achieve their personal best.

Children felt proud to represent Haxby Road Primary School and were keen to join in with inter-school competitions.

When children leave school in Year 6, they leave as confident and competent swimmers who can swim 25 meters and know basic skills to help them if they are in danger.

Children are taking part in more competitive sports across the year and more children in the lower years are able to access these competitions too.

Children love the competition across schools. *"I look forward playing in the school sports teams and representing the school!"* (year 5 pupil)

"I love competing against other schools!" (Year 6 pupil)

We offer a wide range of clubs which are fantastic for the children's overall fitness and wellbeing. KS1 clubs continue to

<p>Children taking part in a wide range of after-school sports clubs.</p> <p>Staff CPD in order to make sure that the 2 hour/week provision of PE and Games is high quality.</p>	<p>Children have a better understanding of a wide range of sports (Lacrosse, archery, gymnastics, Badminton, etc.)</p> <p>Staff are more confident with delivering PE lessons and have learnt new skills which have impacted PE lessons using 'Beyond the physical' scheme of work.</p>	<p>be popular and a high percentage of children attend.(58% attended at least one afterschool sports club last year -Now 64%.)</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending. **Grant funding -£17790**

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
All children receive at least 2 hours of P.E a week using high quality planning resources. purchased 'Beyond the physical planning scheme'	early years -year 6	Key indicator 2: Engagement of all pupils in regular physical exercise	More pupils meeting their daily physical activity goals	£475
Funding for the use of school minibus to enable pupils to take part in inter school competitions and festivals	year 1-6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Free transport enables pupils to attend more events; developing their experience of sports competition and impact on wellbeing	£1500 (including fuel)
part fund Year 6 residential to include kayaking, orienteering, abseiling and climbing	Year 6	Key indicator 4	Children experience range of activities beyond the familiar and enables all children to attend	£1500

<p>Arrange competitions with local schools and attend local tournaments and events e.g. rugby and cricket festivals, football and netball matches</p>		<p>Key indicator 5: Increased participation in competitive sport</p>	<p>Competitive sport is an experience difficult to replicate, the pride and challenge involved will be a lasting memory and pupils will aspire to represent</p>	<p>Free</p>
<p>To make the playground more engaging and active for the pupils by investing in more equipment. buying barriers to create zones so children can choose their activity.</p>	<p>Staff - who are on playground duty Pupils - who feel more enthused to be active during their playtimes</p>	<p>Key Indicator 2: The engagement of all pupils in regular physical activity</p>	<p>More pupils meet their daily physical activity goal and more pupils feel encouraged to take part in sport activities.</p>	<p>Playground barriers £2250</p>
<p>Purchase new PE equipment to be used in lessons.</p>	<p>Children</p>	<p>Key indicators 2, 4 and 5</p>	<p>This will support children in their learning of different skills and new sports and will further actively engage them with PE lessons and physical activity. Continue monitoring of PE resources for wear and tear and replace as necessary.</p>	<p>£1986</p>

<p>Purchase new equipment for break times to increase children's exercise opportunities.</p>	<p>Children</p>	<p>Key indicator 2</p>	<p>Children are more engaged and play cooperatively at playtimes. Gross motor skills developed. Continue monitoring of PE resources for wear and tear and replace as necessary.</p>	<p>£600</p>
<p>To teach children to become play monitors to be used at playtimes to increase children's exercise.</p>	<p>Children</p>	<p>Key indicators 2 and 3</p>	<p>Our Playground is separated into areas using barriers that are Versatile, robust and create a safer, organised playground for sports areas and activities.. Playground leaders can run activities and games (board games/dance/sport areas) so children can choose different activities which give variety which inturn creates a friendly and diverse atmosphere.</p>	<p>Free</p>
<p>To continue to work with specialist coaches and visitors to raise the profile of PESSPA and to increase the range of sports available. (YSSP) York school sports partnership organise a range of sports and activities for inactive and active children using Kobocca</p>		<p>Key indicator 2</p>	<p>Children become more active with a wide variety of equipment and learning of new games. Continue to train children a variety of games for them to teach to other children.</p>	<p>Purchased York School Sports Partnership (YSSP) to all the competitions in the York area to provide all pupils with as much opportunity to compete in a range of sporting events.</p>
<p>To ensure that the curriculum is rich with</p>	<p>Staff and Coaches</p>	<p>Key indicator 1</p>	<p>Staff will be more confident to try new games and activities in lessons and</p>	<p>£4400</p>

<p>healthy activity opportunities across all subjects (health week)</p> <p>keep pupils active around the school grounds and beyond</p> <p>To continue the high profile of competitive sports - inspiring teamwork and engagement in competing.</p> <p>To continue afPE school membership to ensure access to specialist and expert support, thus keeping the school fully up-to-date.</p> <p>To provide further opportunities for children to access physical activity at break times with a developed area in KS1</p>	<p>Staff</p> <p>Children</p>	<p>Key indicator 3</p> <p>Key indicator 5</p> <p>Key indicator 3</p> <p>Key indicator 1</p>	<p>will learn new techniques. To provide PE lessons for staff, school games and events. Continue to develop more competitions in school and with other schools</p> <p>Children learn healthy habits with eating and why exercise is important. Continue each year with different activities.</p> <p>Children learn how to play competitively with other children from different schools. To look for further opportunities to develop competitions in different sports with local schools.</p> <p>Staff will be able to access online resources and support to help them deliver lessons. Continue to buy in to ensure staff can</p>	<p>Free</p> <p>£800</p> <p>Free</p>
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<p>To develop and buy outdoor equipment for KS2</p>	<p>Staff and coaches</p>	<p>Key indicator 1</p>	<p>Children will become more active at break times and will develop better attitudes to physical activity. Their gross motor skills will develop.</p>	<p>£1200</p>
<p>Continuing with Rackets cubed programme</p>	<p>Annual assessments have shown children at Haxby Road that have taken part in the Stem/Tennis sessions at Rackets cubed (York St John's University) improved in their overall mental well being, as well as physical literacy scores (90%).</p> <p>96% of Children who take part have also shown to be happy and more confident.</p>	<p>Key indicator 4</p>	<p>Children develop their skills: gross and fine motor skills when using outdoor equipment.</p> <p>The children are learning huge benefits to hopefully help them into adulthood regarding nutrition and how important sport/exercise are for your physical/mental wellbeing</p>	<p>£1050 (for the year)</p>
<p>Swimming lessons for Y6 pupils (top up summer term 2)</p>	<p>Intervention to provide additional help to those pupils who would benefit from extra support to hopefully enable every child to achieve the key stage 2 standard in swimming and water safety.</p>	<p>Key indicator 2</p>	<p>Year 6 children will hopefully leave school feeling confident in the water</p>	<p>£429</p>

<p>York dance space</p> <p>6 Half day sessions Dance in the curriculum (year 1&2) plus one full day working with the KS2 on a whole school performance</p>	<p>KS 1/ KS 2 Pupils</p>	<p>Key indicators 1 & 4</p>	<p>Personal development (physical skills, thinking skills, social skills and personal skills).</p>	<p>Each class performed their very own dance routine linked to our whole school topic ('hopes and dreams') and performed the dance to parents on the school field.</p> <p>£700</p>
<p>York city Knights Alliance programme</p>	<p>KS 1 pupils</p>	<p>Key indicators 1 & 4</p>		<p>Attainment and achievement, behaviour and attendance.</p> <p>£600</p> <p>£300 Sports day equipment</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Whole school dance performance</p> <p>lunchtimes (play zones)</p> <p>Raising the profile of school sport teams for inactive and active pupils.</p> <p>Sports day</p>	<p>Parents had the chance to watch their children perform a whole school dance routine on our school field. It develops self-confidence, builds social skill and increases self-esteem generated excitement/ brought the community together to share this fantastic experience.</p> <p>We have been Using distinct 'zones'. We feel as a school these subtle boundaries have been invaluable for children, as it gives them the freedom to join in the games, or the space they need to stay away and cool down.</p> <p>Facilitating more football teams than ever before - We now have Girls & Boys football teams in year 3 /4/ 5/ 6 as well as a mixed year 6 team. We also have children that want to play competitive and non-competitive sports that have not previously played for the school..</p> <p>All the children from reception to year 6 took part in this sporting event.has a huge impact on team spirit/togetherness.</p>	<p>Great feedback from parents - has now become an annual event.</p> <p>Gives the children opportunity to channel their energy and use their time in imaginative and creative ways, limiting incidents and low level behavior.</p> <p>Great spectacle where all families come and watch and cheer on all the children.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
<p>What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?</p>	<p>80 % 20/25 pupils can successfully swim 25 m down slightly from last year (88% last year)</p>	<p>3 children were unable to take part due to medical conditions</p> <p>The pupils are divided into 3 groups to maximise learning and have faster progress which boosts confidence.</p> <p>Why? - Research shows children learn not just by doing, but by watching their peers attempt the same skills. They learn by seeing someone of a similar size and ability trying to master the particular technique they are also working on which inturn improves performance.</p>
<p>What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?</p>	<p>76% 19/25 pupils</p>	<p>Some children were unfortunately ill during the swimming sessions so missed out on the lessons</p>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>80% 20/25 pupils</p>	<p>3 children were unable to take part due to medical conditions</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>L. Robinson</i>
Subject Leader:	<i>T. Robinson</i>
Governor:	<i>P. Goodall</i>
Date:	16.7.24